

GPS

THE MAGAZINE

WINTER

No. 2

COLLABORATION: KEY TO GPS SUCCESS

ALSO IN THIS ISSUE:

WHERE O WHERE ARE
OUR '05 GRADUATES?

THE POWER OF MANY

When you read the articles found in this issue of the GPS magazine, you are going to notice that the theme is collaboration, and, of course, that is the topic that the editor wanted me to focus on in this piece. So like any leader worth his/her salt, I'm going to head in my own direction. I'm *Going Rogue* to borrow the title of the week. If Sarah Palin can get away with it, so can I.

Honestly, what is happening around GPS today isn't as simple as the term collaboration suggests. It's more about the power of many focused on a task. In our case the "task" is getting our girls ready for the new realities that will dominate their futures. Of course, we have a little problem in that we don't know what those "realities" are going to be, so we as educational leaders must frequently activate our crystal balls and attempt to paint an image of the years 2020-2030 – the years in which our current students will have arrived at true adulthood.

No doubt those years will demand that our students be able to do everything our graduates of the past have been expected to do. They should be proficient at reading, writing, and computation. They had better be honest, hard working and committed. But there is much more in the imagery of the future. GPS graduates in 2015 will be expected to work in tightly focused groups, be open to collective wisdom, be able to lead, be problem solvers who are not restricted by narrow ideologies, be able to compute as well as to demonstrate higher order math and science understanding, and be open to a much wider world than that with which most Americans are comfortable today.

So with much to consider, we are slogging ahead teaching them about loose and strict constructionists in American History, encouraging them to advance as far in math and science as their abilities will allow, showing them how to organize and focus teams so as to take advantage of the power of many, asking faculty to work ever closer together with inter-disciplinary strategies, and teaching them that while they are Americans first, unlike any other generation of Americans, they also will be citizens of an ever smaller world – a world they must understand and appreciate.



Varsity swimmer Annie Smith, a junior, is a student in Randy Tucker's U.S. History class this year.

Randy Tucker,
Headmaster

GPS

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Girls Preparatory School
P.O. Box 4736 • Chattanooga, TN 37405
(423) 634-7600 • www.gps.edu

Headmaster

Stanley R. Tucker, Jr.

Associate Head, Upper School Principal

Rickie Pierce

Assistant Head, Middle School Principal

Elaine Milazzo

Assistant Headmaster/ Institutional Advancement

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Joe Hunter

Controller

Mimi Grine

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Debbie B. Young '79

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Annual Giving

Bess Steverson

Capital Campaigns

Maria K. Matthews '75

Communications

Anne N. Exum

Gift Planning

Carol Killebrew '79

VISIONS

Ann Burton Evans '75

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Editorial Staff

General Editor

Anne N. Exum

Writers:

Katie Archambault

Anne N. Exum

Laura Galbraith '04

Maria Mathews '75

Linda Moss Mines

Photography:

Jimmy Burgess

Anne N. Exum

David Humber

Ed Laughlin

Jill Pala '07

Laurel Moore Zahrobksy '90



Cover: A hardworking team of students planned and executed a "Greening of the Blue" theme and an environmental focus for Robin Hood. Standing from left are Bronte Goodhue, junior Robin Hood representative; Claire Samuels, senior chair of the fundraiser; and Alizeh Ahmad, senior Robin Hood representative. More Robin Hood coverage on page 27. (Photo by David Humber)

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Collaboration is key to the girl-centered education at GPS.



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DEPARTMENTS





THE POWER OF

Girls remember more information when they have an emotional connection to the material that they are learning.

Did you know that there are spies among us at GPS?

In a recent collaboration between the Holland Library staff and the technology classes, each 7th grader at GPS was assigned a country on which to become an expert in order to “infiltrate and move freely among the people without being detected.” Only one catch: they couldn’t use their beloved Google. They could only use databases to gather their country information and images such as maps and flags. Once the research was gathered, it was put into a Power Point presentation, and in spy garb, the girls presented the information to their class. At a girls’ school



The Holland library could rightly be called the “hub” of collaboration at GPS. Space is regularly used to display rainforest critters, castles, gargoyles, and lamps created by AP Physics students. The library’s flat screen television rotates images of student artwork, masks from Latin class, or technology class postcards and playbills. The space has hosted yoga classes, the Student Council forum, and a Japanese tea ceremony. This ring tailed lemur, created by Katherine Curtis ‘16, was among the rainforest animals watching over library users last fall.



By Katie Archambault
GPS Assistant Librarian

COLLABORATION

there is real power in this sort of collaboration. This sort of personal attachment to the material enriches the learning experience and, as research shows, releases endorphins in girls' brains and helps them process, draw connections, and retain what they learn. We recognize the power in this—we're collaborating!

In a recent study by Dr. Larry Cahill from UC Irvine, neuroimaging scans confirmed that girls remember more information when they have an emotional connection to the material that they are learning. GPS Learning Specialist Rebecca Davenport explains that any time teachers can help the girls connect emotionally to what they are learning, the subject becomes more real and the memories become more ingrained.

Class to Class Collaboration

Another great example of collaborative learning that is taking place at GPS is the 6th grade study of *Letters From Rifka* by Karen Hesse. The book chronicles a young Jewish girl's flight from Russia in 1919 with her family as they try to emigrate from their homeland to America. The students read the book in English classes and write about it. They attend database training sessions in the library to learn how to find good quality information for research. They study map routes for a Global Cultures assignment and create an electronic postcard in Introduction to Technology about a country that Rifka passes through on her journey. Once complete, the postcards are displayed on a large flat screen television in the library for the entire school to enjoy.



Art teachers Meg Brock '79 and Debbie Glasscock draw on motifs, patterns and designs from other cultures for many of their projects. Collaborations in art and math classes combined for these Japanese hanging scrolls. In the Japanese home, many scrolls were considered to be "seasonal," while others related to specific holidays or special occasions.

In dance class, the girls are divided into small groups and are assigned a country from Rifka's travels. Mrs. Zahrobsky requires that the girls brainstorm and make a list of the emotions that Rifka experiences during her time in that country. They then apply their study of movement to choreograph a dance that expresses those emotions. This becomes their first public performance, put on for their parents and their senior Cats. Whether the girls are natural dancers or extremely shy, there is no doubt that this dance, in combination with all of the other components of the assignment, forever cements this lesson into the minds of the 6th graders at GPS.

In recalling the assignment last year, seventh grader Anna Claire Pierce says, "It definitely helped me understand the story more clearly and reminded me of the parts I had forgotten. The fact

that all the classes were on the same subject helped me mentally organize myself." Fellow seventh grader Anjali Chandra remembers the dance as "outside the box" creativity. "The postcard we created in Intro to Tech really gave a visual picture," she says. "My favorite part was the paragraph we wrote in Global Cultures describing the dish of our choice (from a European country). Writing the paragraph really made my mouth water, and at the same time, I learned about some of the traditional foods in European countries."

Teacher to Teacher Collaboration

Another way that collaboration is taking place on campus is through the efforts of the Faculty Committee. This group has a singular goal: "to encourage teachers and excellence in teaching for the benefit of the girls." Currently the committee members are researching ways the school can support and encourage teachers in various seasons of their careers. One way that teachers can support and learn from one another is to visit classes both within and outside of their departments. As part of our Educational Strategic Plan, a goal is for teachers to visit each other's classrooms, making them



Human Biology teacher Erin Davis Oliver '98 believes that students' working together and sharing knowledge leads to greater educational rewards. In this class, girls worked with partners to learn how to take and read blood pressure. Students are Bailey Bautista, left, and Ellie Easterly.



more aware of what is being taught across the disciplines and therefore helping students make those connections themselves. Jane Henegar, Chair of the Faculty Committee, noted a long list of benefits: “to witness innovative teaching techniques and brainstorm ways to partner in curriculum; to remind ourselves what a typical day is like for our students; to be reminded and encouraged by the quality of our school’s educational experience.”

Our use of innovative Web 2.0 technology is another vehicle for collaboration. A technological professional development calendar provides lunchtime learning opportunities for faculty to stay abreast of new developments that they can pass along to students. Upper School Technology Advisor Melanie Northcutt writes, “Because educators know that teachers learn the most from each other, a quarterly seminar session is offered for teachers to discuss and share their technology successes in their classrooms.” Mrs. Northcutt, along with Pamela Wilson as Middle School Technology Advisor, are constantly researching new Web 2.0 programs, developing training seminars, and are available as an additional layer of support for faculty on campus. Pair that human support with our subscription to Atomic Learning (providing accounts for all GPS students, faculty, and parents) and its thousands of video tutorials for various software programs, and you have one very elaborate technological collaboration going on at our school!

Collaboration, key to our success in times of want and in times of plenty, comes in many forms. It is the mentor relationships between new faculty, brimming with fresh ideas, paired with seasoned faculty who know the school, the girls, and what works. It is the team meetings where members intentionally plan for overlaps among the various disciplines. It is the technology that teachers learn and then pass into the hands of our girls. It is an administration and alumnae who provide ample opportunities for professional development. We better ourselves, and we better the educational experience for our students.

After GPS and college, our graduates will be expected to know how to collaborate with team members in their chosen career fields or as a volunteer on a community board, so an amended GPS marketing slogan might read, “through collaboration there truly are no limits; these girls are prepared for life.” ■



Even in the new Harvest program, which adds another layer to a vibrant community service program, collaboration between student organizations has been the key to successful collections. During the first semester, students worked together to benefit local elementary schools and the Chattanooga Area Food Bank among other organizations. With Mr. Tucker are Norquata Allen '10, Student Council President; Cami Shands '15, and Lydia Bowman '11.

Five '05 from

In this economic climate, what do you do when you graduate from college? For these five girls, the answer was “Follow Your Dream.”

No faculty member or college counselor at GPS would be surprised to discover what the five girls from the Class of 2005 who are profiled here are doing in their new post-undergraduates lives.

In classrooms or in their extracurricular activities as teenagers in Chattanooga, they gave us hints of their talents, passions and intentions. The economic climate of the country hasn't seemed to deter them as they pursue their dreams in New York City, Knoxville; San Angelo, Texas; San Diego, and Alaska. They're taking jobs, enrolling in graduate school, waiting for the “big break,” designing a career path, and serving their country.

Emily Dake

Emily's doing what every struggling actress in NYC does, going to auditions and making connections.

Emily Dake's last gift to GPS was her rendition of “Somewhere over the Rainbow” at graduation. The talented singer starred in *Footloose*, *Smokey Joe's Café*, and *Dreamgirls* at GPS, began a student-run musical theatre group at Vassar, where she participated in *Thoroughly Modern Millie* and *Into the Woods*, and this past fall opened in a West Village production of *Dracula*.

Meanwhile, she's working in a stereotypical struggling actress low wage job at what she describes as a “ridiculously touristy museum in Times Square” and enjoying her job's proximity to Shubert Alley where on any day she could run into Jude Law, Daniel Craig, Janet McTeer, Cheyenne Jackson, or Hugh Jackman.



Emily Dake, pursuing her dreams in New York City, had a role in a West Village production of *Dracula*.

A scary vocal cord hemorrhage while in college required months of vocal rest, after which she began studying classical voice with countertenor Drew Minter who convinced her that she “might be better suited for bel canto than belting,” she says. After two years of training and learning a new style of singing, she gave a full length senior recital and won a concerto competition that gave her the opportunity to perform solo arias with Vassar’s full orchestra and sing a Debussy solo at Lincoln Center.

“I’m meeting a lot of people who have been doing this longer than I have and have some great advice,” she says. “I’ve realized that with the recession kind of resetting the scoreboard for everyone, it’s a great time to live day to day, paycheck to paycheck and do what I love.”

“I’m trying to sing as much as I can (mostly in the shower and at Broadway-themed karaoke) and getting involved with theatre groups. I still plan on doing musical theatre, but I’m also interested in learning the business side of theatre and have made friends with some producers who are thrilled by my offering of my unpaid internship services.”

Her last professional role in *Dracula* was, she says, “a nice transition from my English major at Vassar, in which I focused on Gothic literature.” She received distinction for her senior thesis on Cormac McCarthy’s *Blood Meridian*. Meanwhile, Emily’s doing what every struggling actress in NYC does, going to auditions and making connections. “GPS gave me the tools to think critically about everything that I do, not just theatre,” she says, “and I think that gives me a unique and well rounded approach to my roles. It also means that I have developed other interests which keep me fulfilled every day, not just on the days I happen to land the part!”

Lillian Hammond

“Though it wasn’t easy, I was able to balance school, softball and life; I have the study skills that I developed at GPS to thank for it.”

Softball has been the focus of Lillian Hammond’s life. An all-state player at GPS, she went on to be a Division I athlete at the University of Tennessee, Knoxville, earning multiple academic and athletic accolades. Drafted by a professional softball team, Lillian played for the Philadelphia Force in the summer of 2009 and intends to rejoin the team for another season this coming summer.

Lillian received her undergraduate degree this past month in sociology with a concentration in criminal justice and anthropology and plans to enroll in graduate school next fall to study forensic psychology. “I had my first real-world exposure to psychology when I shadowed Dr. Jan Sherbak through GPS’s Career Mentor program,” she says. Although she hasn’t decided whether to enroll in a clinical Ph.D. or master’s program, she does know that she will do what she can to help individuals in the criminal justice system. Two classes,

one in forensic anthropology and one in criminal justice, determined the trajectory of Lillian’s future. “I learned the importance of statistical rigor and that justice is sometimes an unattainable, subjective term.”

As for her college career as a varsity student-athlete, Lillian describes it as “one of the hardest things I have ever had to do, but also one of the most rewarding.” The “grueling workouts, early mornings, late nights, hard practices, long flights, and longer bus rides” were a difficult challenge requiring time management. “Though it wasn’t easy, I was able to balance school, softball and life; I have the study skills that I developed at GPS to thank for it.” She and her teammates understood that they were role models for young girls in the stands, and they engaged in community service that included free youth sports clinics and work with Habitat for Humanity.

During summer months, Lillian was able to travel, once with a student volunteer organization performing conservation work in the New Zealand wilderness. Looking back on the manual labor, interaction with school children, and cultural immersion visits to a Maori marae (sacred place), she regards the trip as a blessing and a highlight.

So, it could easily be said that Lillian Hammond’s education took place as much outside the classroom as in. The balancing act required in Lillian’s life has, she says, “taught me to manage multiple tasks, make informed decisions under pressure, and understand responsibility and accountability, she says. Those are invaluable traits sure to impress anyone looking at her job application or résumé!



Lillian Hammond starred for the Lady Vols before making career decisions. Elizabeth Olivier of UT Athletic Photo

Five '05 from '05

Nancy Henry

A second lieutenant in the United States Air Force, Nancy is a graduate from Tufts University with a double major in political science and anthropology.

OK...no one at GPS thought Nancy Henry was destined for a career in the military. She did, however, provide hints through her love of history, country and international affairs; and her personal character traits of integrity, perseverance and curiosity.

A second lieutenant in the United States Air Force, Nancy Henry is currently stationed in San Angelo, Texas, after graduating last spring from Tufts University with a double major in political science and anthropology. Her commission, through the Air Force ROTC program at MIT, provided what she terms a “supplement” to her studies at Tufts in addition to leadership experience and work with students from MIT, Harvard and Wellesley.



Nancy Henry's grandmother, Sydney Andrews, was there for Nancy's commissioning ceremony for the U.S. Air Force.

One of Nancy's positions was as co-chair of a student organization, the Alliance Linking Leaders in Education and Services (ALLIES), an undergraduate-led initiative that creates a bridge for shared understanding between future civilian and military leaders. As part of a research project, she joined cadets from West Point and midshipmen from the Naval Academy in Jordan one summer. “We researched Iraqis living in Amman and

the support (or lack thereof) they could access from the state, aid organizations, or the international community,” she says. She also had the opportunity to travel to Lebanon and Yemen while at Tufts and to study Arabic.

“Another good opportunity I had in college was the chance to work on the staff of the National High School Model UN conference, the one GPS girls attend in New York,” Nancy says. She was assistant director, directed committees, and then was conference director in her senior year, which meant that she handled logistics for the event. Her involvement in the Model UN program began in the classrooms of GPS. As a matter of fact, Nancy says she thinks that “everything” she did at Tufts “was grounded in the superb education” she received in high school. A non-athlete at GPS, she did, however, complete the Boston Marathon last April, another “new skill” she says she learned in college.

Now, after almost a year of Air Force training, she says, “I can't wait to get into the operational Air Force. This is turning out to be the perfect job to round out my major at Tufts because the military is obviously a significant player in politics. And, of course, the military fits in pretty well with what I learned at GPS about service, personal excellence, and health and wellness.”

Karen Pala

Karen is a graduate of the University of Portland in Oregon and now teaches pre-K in Kenai, Alaska.

When Karen Pala was researching colleges to attend, she wanted a small liberal arts school without Greek life and outside the South. “I knew that I wanted to be in a new part of the country and hopefully a place where it snowed,” she says.

At the University of Portland in Oregon, she got exactly what she was looking for, and this fall she moved even further away from Chattanooga with her career choice to teach pre-K at Nikiski North Star Elementary in Kenai, Alaska, where she lives today.

“I had a wonderful four years studying early education in a unique program that places undergraduates in a different classroom every semester beginning in the freshman year,” she says with enthusiasm about the training she received at UP. “I graduated with over 1,000 hours of experience and worked in every grade from pre-K to 5th.” She also spent a semester abroad



Karen Pala accepted a job in education 4,000 miles away from Chattanooga at Nikiski North Star Elementary in Kenai, Alaska.

in Fremantle, Western Australia, where she took her favorite college class – American History. “The fact that I was taking it with 30 Australians made it interesting and gave me an Australian perspective on American history,” she says.

“For all my courses in college, I wrote dozens of papers, and with the skills from GPS and Mr. Warren (GPS history teacher), I was always able to develop opening paragraphs and a thesis that blew my classmates out of the water. I knew the education I received at GPS was good, but it wasn’t until college that I truly valued the amazing scope of a GPS education.” Karen credits the literature, history, technology and science classes at GPS with preparing her in such a way that she was on the Dean’s List at UP every semester.

After two webcam interviews and two job offers one from a school in Utah and the other from a school in Alaska, she chose the frozen north and set out on a ten-day journey to move all of her possessions over 4,000 miles. “I work at a wonderful school,” she says of her experience at the elementary school. “All 29 of my students are great kids eager to learn and have fun.” She hopes to survive the first snows and recess duty at -10 degrees, and she plans to stay in Alaska for at least three years and for ten times longer in the field of education that she loves.

Susan Salkeld

The GPS emphasis on technology, problem-solving, and independent thinking motivated Susan toward the career she has chosen in computer programming.

Any student looking for employment that allows freedom and job security should probably listen to career advice from Susan Salkeld. After taking classes in computer programming, graphic design, and AP Computer Science at GPS, and living in a family in which everyone has ended up in a technology-related career, Susan left GPS for Mississippi State University to continue with her love for all things digital.

In her four years there, she made the Dean’s List every year and was one of two software engineers invited to a Senior Recognition banquet in honor of her extensive accomplishments in her major. Susan worked hard for that honor, conducting research with two professors in computational biology to explore pathogens of *Listeria*, working with another in visualization on color analysis of neuroimages using the Python Imaging Library, and developing web applications.

For “fun and environmental causes,” Susan worked on the EcoCar project at MSU, a three-year international competition among 17 colleges to convert a Saturn Vue into a hybrid. “My part of the project was to implement automated testing for the controls,” she says, adding that her team won third place at the first-year competition in Toronto.

She also spoke at a national STEM (science, technology, math, and engineering) conference for independent girls’ schools. In explaining her reasoning to the audience for entering a STEM-related field, she realized that the GPS emphasis on technology, problem-solving, and independent thinking had motivated her toward the career she has chosen, one that she explains with words such as the aforementioned *freedom* and *job security*.



Susan Salkeld enjoys the freedom that comes with her job as a software engineer.

After graduation, Susan moved to Santa Cruz, Calif., to “catch some waves at the beach and live within driving distance of Silicon Valley.” Independent work on local and web applications led to small programming projects in the San Francisco and San Jose areas as well as to graduate school at San Jose State University, where she’s learning how to write iPhone applications.

During a semester break from graduate school, Susan is moving to a flower farm in Hawaii, where she says she “will continue working independently on small computer gigs as well as help transfer flowers to winter beds and anticipate her journey back to sunny California.”

Not a bad gig at all. ■

Note: For more information on your classmates and other alumnae, just log on at www.gps.edu, go to alumnae connection, and then follow the prompts to get connected. Don't forget also to send your news to anexum@gps.edu so that your up-to-date information can be included in the next magazine. Familiar with Facebook? Type in Girls Preparatory School and join the fan and/or alumnae pages for updated news about GPS and our fabulous alumnae.

'50s -'60s



Sandra Martin Weeks '55 sent in this photo from last year's Southern Literature Conference in Chattanooga. After attending Friday's events, she says she was "lucky enough" to get included in dinner plans with two (or is it three?) members of her GPS class. From left are **Jane Eagar Lamkin**, Marilyn Monroe, **Teddi Shalett Mendel**, and Sandra.

Ten from the **Class of 1957** (below) met at Callaway Gardens last April to celebrate their 70th birthdays. **Nancy Armstrong Perry** says they had "three days of fun" in which they shopped at Pine Mountain and visited the Little White House at Warm Springs. "Most of all we just enjoyed each other," she says. "Our friendships formed at GPS have endured the test of time and continue to bring each of us great joy and happiness."



Pictured in front is **Mary Ann Miles Heard**. From left on the second row are **Katie Killebrew Grimes**, **Nancy Perry**, **Emmy Pettway Cerveny**, **Mary Logan Ezell**, and **Mamie Fowler Dye**. On the back row are **Susan Overmyer Ragland**, **Cynthia Finley Anderson**, **Betsy Chamberlain Tuller**, and **Lansing Alston Hamilton**.

Mollie Johnson Nelson '60 was named the 2009 Outstanding Alumna of Sweet Briar College during the college's annual reunion weekend. An eight-year member of the college's Board of Directors, she currently is Trustee Emerita and co-chaired the 2009 Reunion Gifts Committee. Mollie has been an active member of the Chattanooga Alumnae Club and often speaks to members of Sweet Briar's senior class about philanthropy.



Gin Johnson Johnston '53, **Betsy Chisolm Silberman '63**, and **Starlet Light Speakman '59** were among many former GPS employees who returned for the annual Retired Faculty Luncheon in October. After their years as GPS students, they gave back in many ways as teacher, college counselor, Middle School principal, and in development.

An art and art history teacher at Bearden High School in Knoxville, **Flowerree Whitaker Galetovic '66** received the Teacher of the Year Award from the Governor's School for the Arts last summer in recognition of her contributions to Tennessee's visual arts students. The Margaret Lupton Award of Excellence winner at the 2006 GPS Alumnae Weekend, she is president of the Tennessee Art Education Association. In June, she received outstanding teaching recognition at Carnegie Hall from the Scholastic Art and Writing Awards.

Ann McKenzie Aiken '69 is now a LEED accredited architect with AMA Architects LLC in Chattanooga. The certification allows her to provide LEED services to new construction and renovation projects.

'70s -'80s

Dr. Julie Ellis '75 has moved south from Maine and is now the head of the engineering department at Western Kentucky University. After receiving her undergraduate degree from Georgia Tech and her doctorate from Duke University, she worked at the University of Southern Maine for 20 years as professor, director of the Institute for Research in Information



Members of the Class of 1962 love getting together in all seasons. This past summer, they invited **Peggy Thomas** to join them at the lake. Enjoying the porch swing are, from left, **Patty Browne Frierson**, **Charlotte Patrick**, and **Andrea Trotter Sexton**. Standing are **Helen Dean Shewell**, **Jane Coker Kaplan**, **Peggy Thomas**, **Becky Evans Soileau**, and **Harriett Stephenson Berman**.

Sciences, and as director of Research Initiatives. A profile of her in the *Bowling Green Daily News* quotes her as saying, "Engineering is a good place for women." That sentiment is shared by the GPS STEM faculty!

Frances McDonald '75 has been helping Chattanoogaans make their mark in public murals and projects for the past 10 years. Her nonprofit, Mark Making, has worked with over 400 nonprofessional artists in the past year to create a 13-foot high sculpture on Chattanooga's resurgent Main Street, an abstract tapestry, and an installation of 52 paintings on the façade of a downtown building. Most of the nascent artists with whom Frances works are children, the developmentally disabled, or homeless, and her goal is to "raise their self-esteem and give them a sense of empowerment."

Local college age alumnae met at The Big Table for dinner in October. While there they spied a birthday dinner being held by members of the Class of 1975. Of course a photo was taken, and connections were made. In the front row, from left, are **Dottie Chapin '05**, **Allison Schoolfield Burk '07**, **Kendall Jacobs '04**, and **Ann Royal '04**. Standing behind them are **Melissa Brown '04**, **Marion McKinney Keiss '75**, **Betsy Farrar Nichols '75**, **Abby Dyer Franklin '75**, and **Katherine Betts '76**.



Dr. Margaret Turnage Jones '76 was named the 2008-09 National Educator of the Year by the National Strength and Conditioning Association. She is professor of Exercise Science & Sport Studies and Director of Strength & Conditioning at Springfield College in Springfield, Massachusetts.

Mary Telford Roberts Williams '81 is the new Director of Admissions and Development at Bright School. Her two youngest sons are students in the pre-K and first grade classrooms at Bright. Her oldest son is a seventh grader at McCallie.

Juanita Lane '83 and her Nashville bakery, Dulce Desserts, is featured in a two-page spread about Tennessee in the November issue of *Southern Living*. Among the many words used to describe Juanita's cupcakes, cookies, and wedding cakes are *artistic*, *tasty*, and *delicious*. There's even a section devoted to Juanita's process for making dogwood blooms to decorate her "marvels of pastry engineering," as one restaurant critic called her custom-made cakes.

Tish Shomaker Gailmard '83 shared space on the pages of the *Chattanooga Times Free Press* with three owls and their new homes. Tish is the wildlife curator at the Chattanooga Nature Center, and the article described a new habitat for the owls that Tish had dreamed of for five years. The owls' new enclosure enables the center's visitors to "recognize them and know how to conserve their habitat," said Tish.

Soprano **Desiree Earl Soteres '84** performed with the UTC symphony last September. She was featured in several pieces, including the Queen of the Night's aria "Die Holle Racht" from Mozart's *Magic Flute* and "Vilia" from Lehar's *The Merry Widow*.

Lynne Pierce Mulligan '84 recently published a children's book as part of the Chattanooga Creative Discovery Museum's health and wellness initiative. *Good for You: Adventures with Ginger and George* is about a girl who learns it's "good for you" to get out of the house, away from the television, and, instead, plant a garden, eat fresh foods, climb a tree, build a fort, pretend to be a knight, make a clover chain, kayak, explore, go camping and sleep under the stars.



Lynne, who loves both children and the outdoors, is the Programs Manager at the museum and oversees such activities as school programs, tours, camps, birthday parties and lock-ins. The former elementary school teacher loves reading, writing, running in the woods, digging in her garden, and being with her husband, daughter, and two dogs.

Dr. Marie Griffith '85 has been appointed the John A. Bartlett Professor of New England Church History at Harvard Divinity School. The GPS 2005 Margaret Rawlings Lupton Award of Excellence recipient and former Princeton professor of religion was described in a news release from Harvard as "one of the most creative scholars exploring religion in the context of American history" and one of "the very best midcareer historians of American religion." Marie's husband, Leigh Schmidt, has joined Harvard's faculty as the Charles Warren Professor of the History of Religion in America.



Carol Burns Kutchins '85 was full of wisdom about establishing healthy relationships when she visited GPS as part of the Impact program and spoke to the sophomores. A counselor and therapist specializing in couples therapy, marriage counseling and in relationship issues, Carol told the girls that

their need to belong, to feel needed, to feel loved, and to feel accepted is stronger than the need for food, water, and shelter. Television, she reminded them, is "entertainment, and not where they need to learn about relationships in real life." She also shared with them the pledge that she has her eleven-year-old daughter make: "I will only hang out with people who treat me well."

Cathey Goodgame '87 was awarded a doctorate in educational leadership at Vanderbilt's Peabody College of Education and Human Development last May. With an undergraduate degree from Emory and a master's degree in math education from Wake Forest, Cathey says she's "grateful for the way GPS expanded her horizons and prepared her for academic pursuits." Currently, Dr. Goodgame is the assistant principal of Autrey Mill Middle School in John's Creek, Georgia.

Margaret Ledford '89 is a director of the Promethean Theatre in Miami, Florida, where last spring she directed playwright Joe Penhall's *The Dumb Show*. In South Florida's *Sun Sentinel* newspaper, Margaret was described as "the star" of the show in which "her overall vision is rock solid consistent, her rapid-fire pacing is flawless, and her movement of actors around the stage is fluid."

'90s

Tara Sloan Jungersen '90 is now Dr. Jungersen after having completed her Ph.D. in counselor education and supervision from the University of Tennessee. Tara is an assistant professor in the Center for Psychological Studies at Nova Southeastern University in Ft. Lauderdale, Florida.

Dion Rowland Flynn '91 was recently promoted to the rank of Lieutenant Colonel in the Air Force Reserve. The promotion ceremony was held in September in the LBJ room of the U.S. Capitol, where U.S. Senator Patty Murray (WA) was the presiding officer for the ceremony and administered the oath of office. Lieutenant Colonel Flynn, who reached the rank of Captain while on active duty, held numerous leadership

ALUMNAE WEEKEND 2010

Mark you calendar for Alumnae Weekend, April 9-10, 2010.
Special reunion classes will be those ending in "0" or "5."



Your Nominations Are Needed!

The Alumnae Office would love to have nominations from all alumnae for honors to be awarded that weekend:

- the **Distinguished Alumna Award**, for contributions to life at GPS and community involvement
- the **Margaret Rawlings Lupton Awards**, for community contributions through professional and/or volunteer endeavors
- **GPS Athletic Hall of Fame**, for outstanding contributions to the GPS athletic program by alumnae/athletics and former coaches

If you have a nomination, contact Katherine Betts by mail, phone 423.634.7611 or email kbetts@gps.edu



positions in her civilian career, working in the public sector in the areas of military, community, and legislative affairs. She joined the Air Force Reserve in 2002 and is currently an Air Force Legislative Fellow in Sen. Murray's office, where she advises the Senator and her defense team on national security policy concerning legislative actions and military affairs-related issues. She is pictured at the promotion ceremony with her husband John, son Ciaran, and daughter Aoife.

Johnel Angel Evans '92, was honored in November by the Memphis Business Journal as one of the Top 40 Under 40 in Memphis. Chosen from 200 nominations, the 40 are "young business professionals," according to the journal's editors, "willing to share their talents by giving back to the community." Johnel works for Medtronic Spinal & Biologics.

Jenny Creel Stefanovic '94 was in the States last year with baby daughter Anna Phelan. The long trip home for a visit was from her teaching job at Utahloy International School Guangzhou in China where she has a fourth grade class. The school is an accredited IB world school, and the primary school is currently undergoing assessment to become an accredited PYP (Primary Years Programme). According to Jenny, all subjects are taught in English and the students take Putonghua (Mandarin) three times a week. Jenny teaches in a multicultural environment that is child-centered, inquiry-based learning. The former GPS Bruiser basketball player also coaches the middle and high school girls' basketball teams.

Dr. Elizabeth Hamilton Forrester stepped in to take over for a McCallie School chemistry teacher recuperating from a mild heart attack this past fall. Elizabeth, who is married to Steve Forrester, McCallie '93, received her doctorate in cancer biology from Vanderbilt and has taught at both the high school and college levels.

Toy O'Ferrall Harmon '94 has contributed several descriptive essays to *Victoria* magazine, the most recent one in the 2009 Sept./Oct. issue. Toy's warm, personal story centers on the

months that she and her husband Doug spent in Italy, where he oversaw Tulane's architecture students in Rome for a study abroad semester. In particular, she shares what she learned from a Tuscany woman and the olive harvest that generated Toy's longing for a home in New Orleans where she and her new family could "plant things and let them grow."

Alethea Johns Allen '95 has moved to the Washington, D.C. area where she practices pediatric medicine in Mannassas, VA.

Joy Allen '95 has been named Director of Client Services and Strategy at Canopy Brand Group. The New York-based company cited Joy's experience at "combining strategic and creative advertising insights with a proven track record for developing global holistic brand campaigns" in the job announcement.

Marc Sampogna, Founder and Managing Director at Canopy, added, "We pride ourselves on finding individuals that bring excitement, energy and an entrepreneurial spirit, and Joy fits that description perfectly."

Elizabeth Hixson Seiters '95 graduated in August 2009 from Belmont University with a M.A.T. Montessori Certification for K-3. She hopes to open her Nashville home to families with young children this year, where her home-based program will be designed to incorporate Montessori methodology and the Reggio Emilia approach to promote creative development.

Last year, an article in the *Chattanooga Times Free Press* profiled **Julie Whitehead Jones '95**, whose artistic scarves and tie-dyed clothing are sold in several area businesses. A stylist for Shaw Industries, she "creates color lines for commercial carpeting and aids in the design and execution of new products." Julie said in the article that in GPS art classes, she was "introduced to so many different types of media" and that she knew in the 10th grade that she "wanted art to be a permanent fixture in my life."

Beth Creswell Wilson '96 is the new head of the English Department at the Darlington School in Rome, Georgia.

IN MEMORIAM



Sarah Frances (Samantha) Lawman Wells '37

Tilda Thomas Oehmig '44

Sara Bryan Glascock '45

Mary Fort Freeman Roberts '49

Corinne Spears Silas '55

Linda Standefer Chapin '66

Ann Greene, retired faculty

Shirley Patterson, retired staff



Amy Polen Stallings '96 has completed her Allergy and Immunology fellowship at the University of Virginia and has accepted a faculty position at UVA.

Ann Walton '96 is pursuing a Ph.D. in art history at Pennsylvania State University.

Katie vonWerssowetz '98, who is in her third year of medical school at East Tennessee State University, was profiled with her father in a local newspaper article about medical career choices that seem to run in families. Katie, who will be a fifth-generation doctor, plans to be an obstetrician/gynecologist.

Shelby Thompson '99 was a finalist in the *Washington Post's* Top Tomato Contest for her Roasted Tomato Soup. Shelby lives in the District of Columbia and works as a project manager for a consulting company.

Raz Mines Dumitru '99 is a clerk for the Rutherford County (TN) Chancellor, gaining some legal experience before she takes the Tennessee Bar Exam. She visited a GPS classroom last fall to talk about the new aspects of DNA in criminal defense cases.

Dori Thornton '99 has been appointed the finance director for the Third District Congressional Campaign of candidate Robin Smith.

'00s

Susan Beville Forker '01 and her husband are living in Raleigh, North Carolina, where she works as a hydrogeologist for CH2M HILL, a consulting firm. "My business group focuses mainly on groundwater remediation projects," she explained in an email to GPS. She and Chris are new homeowners as well and are "learning the joys and challenges of home ownership."



The annual GPS alumnae gathering for undergraduates at the University of Tennessee, Knoxville, is always a night of fun. Lots of laughter and news filled the restaurant where GPS Development directors **Katherine Betts**, **Bess Stevenson**, and **Carol Killebrew**, along with intern **Kendall Jacobs**, met the alumnae.

Seated from left on the front row are 2006 classmates **Kelly Spencer**, **Betsy Harr**, **Hailey Johnston**, **Codee Bayless**, **Clare Marsh**, **Caroline Cofer**, and **Paige Chandler**.

On the middle row from left are **Ashley Babb** and **Gavin McLaughlin**, both 2007 graduates; **Gabrielle Sobel**, **Alex Smith**, **Cady Jones**, **Sorrell Miller**, Class of 2008; **Ali Vischetti**, **Rachel Walter**, and **Megan McElheney**, Class of 2009.

Standing in the back are 2009 classmates **Amanda Lee** and **Rachel Smith**; **Emmy Welsh**, **Monica Harvey**, **Janelle Jackson**, **Casey Caldwell**, **Perri Fine**, Class of 2008; **Millie Earhart**, **Lucy Morris**, and **Lashley Webb**, Class of 2009.

Virginia Gregory '01 has started a new job at a company in New York City. Averro specializes in hospitality consulting.

Also from the class of 2001, **Susan Pala** received her DVM from the University of Tennessee, College of Veterinary Medicine last year and completed her master's in public health from UTK as well. During the summer she did an internship with the United States Department of Agriculture, Centers for Epidemiology and Animal Health. She joins Plainview Veterinary Clinic in Plainview, Minnesota, this month, where she expects to work "mostly with dairy cows." Once she has the experience of working in private practice, she says she's "considering a job in veterinary public health with the USDA or CDC where I can study disease outbreaks, especially zoonotic diseases that can pass between animals and people."

Erin Brocker '02 is working toward a Ph.D. in chemistry as a graduate student researcher at the University of California, Santa Barbara. She wrote the Alumnae Office to say that her research group has started an outreach program to visit local high schools and "make chemistry more accessible to the students by giving presentations on how each graduate student ended up choosing to study science." Erin asked GPS to send a photo of the late Pat Lancaster, the GPS chemistry teacher who inspired her.

Katie Cosgrove '02, far left, trained for and ran the Chattanooga Waterfront Triathlon this past summer with GPS Physical Education department members **Kim Leffew** and **Gina Wells**. Also pictured on the right is Gina's sister, **Elaine Ziegler**. It was a first for them all. Katie has completed an internship at GPS, working with Dean of Faculty Jessica Good on an array of projects, including the recent successful Global Think Tank.

Catherine Nelson '02 received her master's degree in education from Vanderbilt last May and in July began a new career as a college counselor at Christ Presbyterian Academy in Nashville.

Receiving her master's degree in science and statistics in May was **Jennifer Chastain '02**. Jennifer graduated from the University of Tennessee, Knoxville.

Joanna Church Finch '02 graduated last May from Clemson University with a master's in graphic communication. Three weeks later she married, and then after the honeymoon her husband accepted a position in Dubuque, Iowa. Joanna is now working with Great River Technologies in Dubuque where she designs, sets up, and maintains interactive student-teacher websites for college professors. The newlyweds love Iowa, describing it as "a great little city" and comparing it favorably with Chattanooga.

Adrienne Maloney '02 is living in Nashville and working for the Secretary of State in the Charitable Solicitations and Gaming Division. She recently passed the Tennessee Bar Examination after graduating last May from Mississippi College School of Law.

There's not a spare moment in the day for **Tyler Thurston '02**. She works for a general contractor in Chattanooga while pursuing a master's degree in broadcast meteorology, leaving little time for the internships in weather broadcasting that she's enjoyed locally and in Charleston, South Carolina. "Weather and meteorology have always been a passion of mine," she says. "I watched the Weather Channel instead of cartoons growing up and am overjoyed to be accomplishing this dream."



Whitney Webb Nall '03 corralled as many GPS alumnae as she could to participate in the first Run for Mercy 5K & Family Walk, raising \$30,000 for the Nashville Mercy Ministries home, where she works as the Community Relations Manager. "A lot of close friends came to support and be on 'Team Nall,'" she said. Among those running and walking for Whitney's team were, front row from left, **Hannah Messinger '05**, **Rachel Sherback Stevener '03**, **Whitney**, and **Lauren Waters Rice '03**. Standing are **Haleigh Sherbak '05**, **Katie Kent Ireland '03**, **Taylor Wilson Walthall '03**, and **Babs Murray '03**.

Meredith Dyer '03 has joined the National Association for Behavioral Health (NABH) in Washington, D.C. as Legislative Director. She was cited for her "expertise and experience" and involvement in public policy at The Clinton Group, where she managed direct contact and grassroots advocacy programs on behalf of issue and candidate campaigns. She is pursuing her master's degree at Johns Hopkins University.

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Holly Howell '03 graduated from Stanford University last August with a master's of arts in international and comparative education. According to her email to the GPS Development Office, she was "all set to drive back across the country to 'Tennessee'" when she received a job offer to work as a research assistant for the Institute for the Study of Knowledge Management in Education. "I'm excited that I get to keep improving my research skills, and I'm learning all about open educational resources," she says.

Lauren Rogers '03 wrote in to update GPS on her academic track. "I'm in the UT Architecture program in Knoxville and will graduate in May 2010," she says. "I spent this spring semester in Krakow, Poland, studying at Politechnika Krakowska. Through the program I was able to travel throughout Poland, Italy, and Austria and do some personal travel as well. Right now, I'm participating in a design competition for the pedestrian bridge that will be part of new Volkswagen plant in Chattanooga." Lauren is the Zuckerman Family Scholarship recipient at UT.

Amanda Youell '03 received her master's degree in mathematics education last August from Vanderbilt University and has joined the faculty of Pope John Paul II High School near Nashville. In addition to teaching, Amanda is the JV soccer coach. She shares an apartment with GPS classmate Lauren Smith.



Members of the **Class of 2004** gathered on the Bowman Terrace and Friendship Garden to celebrate their five-year reunion with a lunch and tour of the school. Standing from left are **Elena Gulas**, **Melissa Fain**, **Sydney Woods**, **Elizabeth Campbell**, **Kate Commander**, **Kate Myers**, and **Katie Block**. The young graduates are beginning their careers or in post graduate study. Elena works in Chattanooga for CreateHere, a local non-profit; Melissa is in Atlanta pursuing a graduate degree in counseling; Sydney is an elementary school speech therapist and lives in Nashville; Elizabeth is working for Chattanooga Bakery; Kate (Commander) is in her second year of law school at Mercer; Kate (Myers) is the Foundation Program Coordinator for Children's Healthcare of Atlanta; and Katie is the Youth and Family Coordinator for the YMCA in Chattanooga.



When **Peggy Evans Thomas** accepted the Tennessee 2009 Pathfinder Award from the National Association for Girls and Women in Sport, several fellow members of the GPS Athletic Hall of Fame were with her for the ceremony. The Tennessee Association for Health, Physical Education, Recreation and Dance sponsored the November luncheon which honored those who have "demonstrated continuous dedication to the advocacy, recruitment, and enhancement of girls and women in sports and sport leadership." From left are **Teresa Lawrence Phillips '76**, Athletics Director at Tennessee State University; **Janet Parks '60**, who nominated Peggy for the award; **Thomas, Laura Strang '72**, and **Debbie Young '79**.

Past recipients have included University of Tennessee basketball coach Pat Summitt.

Laura Deakins '04 couldn't come to her five-year reunion because she's knee-deep in responsibilities as a second-year law student at University of Memphis. Laura interned for a federal judge in Memphis last summer and has already made Law Review.

Megan Galbreth '04 also missed the reunion. She was back in England for her second year as a Marshall Scholar at Oxford. In an email to GPS physics teacher Bryant Haynes, Megan, who is working toward a master's degree in philosophy, said she hopes to stay on for her Ph.D. because of the great mentors on the faculty, "some lovely friends, a strong church" and the beauty of life in Oxford.

After graduating from UTC with a bachelor's degree in nursing last December, **Emily Nagle '04** married Brad Thrasher and moved to Blacksburg, Va., where she works in the mother/baby unit at Carilion Roanoke Memorial Hospital.

Rashida Thompson '04 has interviewed for a position with Teach for America, but until then she's in Chattanooga interning and working at Signal Centers through AmeriCorps.

Mary Helen Miller '05 has accepted a paid editorial internship at The Chronicle of Higher Education and will be writing stories and assisting with different projects beginning this month. "I knew I was passionate about journalism when I started working on the GPS *Spectrum*," she writes. At Bowdoin College, she was editor-in-chief of the Bowdoin student paper, the *Orient*.



Frances Street Smith '48 and her husband Gordon were honored as Chattanooga's Outstanding Philanthropists of 2009 by the Association of Fundraising Professionals. The program noted their quiet but steady philanthropy to United Way, their alma maters GPS and McCallie, Allied Arts, and Hospice of Chattanooga. Family who gathered for the luncheon were, from left, **Jenny Smith Wright '97**, **Sally Smith Crimmins '76**, **Alice Smith '03**, **Gordon Smith**, **Chris Benz Smith '72**, and Frances Smith.

Kallen Trachsel '06 interned last summer for an advertising company outside Washington, D.C. while on break from American University as a history and international service major. Time at the company, she writes, "has helped me establish that I definitely want to write, but probably more about international current events for a newspaper or journal."

Brittney McKenna '07 is in her junior year at Belmont University but is continuing to make a splash with her writing skills. Hired as a PR assistant for MAC Presents, a Nashville-based consulting and sponsorship company in Nashville run mostly by women, she has already been offered the full-time position as their in-house publicist once she graduates but has already been given a new laptop, Blackberry and a few other tools of the trade. The company is one of the largest promotion corporations in the world and has clients like Keith Urban, Tommy Hilfiger, Blackberry, and John Mayer.

Sarah Axley '08 is in a co-op program at the University of Alabama. She has been hired by the Southern Research Institute and will participate in materials research for projects including NASA and the U.S. Navy.

A Memphis gathering was held in early October at the home of **Barton Stout Lynch '71**. GPS alumnae of many class years, some still in graduate school or law school, were warmly welcomed by the Development staff and Headmaster Randy Tucker. Among those in attendance were **Mary Helen Bailey Bondurant '87**, **Roberta Nevil Kustoff '91**, **Kathleen Sheehan '05**, **Cathryn McGill '05**, **Ann Butterfield Hawkins '65**, **Ruth Ellen Smith McQuiston '72**, **Laura Deakins '04**, **Meg O'Neill Cannon '99**, **Louise Chamberlain Tual '69**, **Karen Wagner Buckner '67**, **Graham Latimer Prentiss '71**, **Caroline Gilley Willingham '71**, **Peg Palmquist Wahl '74**, **Claudia Swafford Haltom '73**, and hostess Barton Lynch.

The GPS Development Office received lots of news from members of the Class of '05, five of whom are profiled elsewhere in the magazine:



- **Anne Campeau** is in Rochester, New York, working for ExxonMobil as a product development engineer developing film labels for products such as PowerAde and Lay's chips.
- **Lauren Harvey Barlew** is a registered nurse in the Coronary Care Unit at Memorial Hospital.
- **Heather Hendrix** is pursuing her doctor of pharmacy degree at Mercer University.
- **Dailey Holt** received the Outstanding Student Award for the College of Charleston history department and is now in law school at the University of Georgia.
- **Elizabeth Hon** is in the graduate program in accountancy at the University of Notre Dame.
- **JeNita Partridge** graduated *summa cum laude* last spring from Spelman College and was recognized with honors in the biology department.
- After receiving her degree in civil engineering from UTK, **Lindsey Rogers** is now at Vanderbilt pursuing her master's in engineering. While studying project management and renewable energy/energy efficient technologies and how they can be applied to buildings, she is also interning with TVA in their Energy Efficiency Delivery group.
- **Cody Simpson** is in graduate school at George Washington University majoring in health policy.
- **Addison Spencer** is also in D.C., working on her master's in international security at American University.
- **Jennifer Torrance** hopes to be back in Chattanooga teaching high school English when she finishes her master's in secondary education at the University of Tennessee. Her bachelor's degree is in English, with rhetoric and writing concentration.
- **Lindsey Watts** graduated *magna cum laude* from Tennessee Tech's nursing program and is an RN on a post op/pediatric floor at a Cookeville hospital.



A Gathering for Global Thinking

With a greater awareness of global issues, students will be better prepared to make a positive difference in their local, national, and world communities.

“An incredible success” was how Headmaster Randy Tucker described the first Global Think Tank at GPS on Oct. 29-30.

With that accolade and positive evaluations from those who attended, plans are already being made for the second annual event in October 2010, a repeat gathering of representatives from schools in Chattanooga and across the country who are eager to learn from each other about “best practices” in global education. This year’s inaugural program attracted over forty attendees from as far away as Texas, Connecticut, and New Jersey, as well as from many of the Southeastern states. In addition, at least a dozen GPS faculty were able to attend a session or two.

Visiting teachers and administrators had access to speakers and facilitators in a venue where give-and-take took place, focusing on what works, what doesn’t, and what is still in the works. Coincidentally, they also had a bird’s-eye view of Robin Hood and this year’s theme of sustainability.

Thursday’s keynote speaker was Paula Mirk, Director of Education for the Institute for Global Ethics and co-author of *Ethics and Citizenship: Tools for Moral Decision Making*. Her talk focused on her belief that “ethics can be a linchpin” to students’ finding a connection between personal experience and the curriculum that they study. The institute’s work, she said, is to encourage the use of a “language of ethics” that answers the question “What’s right?” instead of “What’s in it for me?” or “Who’s winning?”



Former Tennessee Senator Bill Brock was a keynote speaker at the Think Tank. He’s pictured here with his wife Sandy, his granddaughters Archer ‘11 and Eleanor ‘14, and his daughter-in-law Meg Persinger Brock ‘79.

The keynote speaker for Friday was Bill Brock, the former U.S. Senator from Tennessee, the founder of Bridges Learning Systems, and a consultant specializing in education and trade issues. He challenged his audience to be involved in adapting the education system to the new world. Addressing the tremendous changes that technology has brought to the classroom, he said, "Education should be like the iPhone, with an application for every kid!"

One of the most popular sessions was the student panel of GPS alumnae who spoke about their international experiences, how GPS prepared and even encouraged their wanderlust, and what difference the travel made in their current jobs or plans. Participants were **Sarah Elghalban '07**, a Johnston Scholar at UTC who attended school in Kuwait; **Stacy Farrar '05**, who spent five months in India studying gender issues, anthropology, dance, and religion; **Erin Felton '05**, who learned Arabic in Egypt and now works for an international services NGO in Houston in the human trafficking department; **Jordan McCarter '96**, Program Coordinator of Fraternity and Sorority Life at Texas Christian University, who spent her freshman year of college in Lugano, Switzerland; and **Stephanie Vineyard '02**, who lived in London and France before accepting a job at the Academy for Educational Development in the Center for International Exchanges. ■

The inaugural **Think Tank Program** focused on what works, what doesn't, and what is still in the works.



Breakfasts provided by the GPS Parent Council were a good time to share conversations with colleagues about global education. At the table in the foreground are, from left, Toots Villere from Academy of the Sacred Heart in New Orleans, Kitty Burns from the National Coalition of Girls' Schools, Jessica Good, and Kitty Mattesky from Academy of the Sacred Heart.

Reflecting on the First Global Think Tank

Jessica Good, GPS Dean of Faculty, chaired the organizing committee for the Think Tank. After receiving emails of appreciation and kudos from those who participated (excerpts on facing page), she said, "For me the Global Think Tank provided an opportunity for reflection. We were able to take all that we had learned about global education during our three-year exploration and implementation period and weigh our program against other programs across the country.

"The conversations that took place around the breakfast table or as a part of a break-out session affirmed all the good work we do here. No matter the size or reputation of participating schools, we left the Think Tank certainly holding our own and oftentimes ahead but surely realizing that our work continues to evolve. As the world our girls face changes, so does the level of preparation we must afford them. If we are not looking to the future, then we are behind.

"We also left the Think Tank realizing the gift of collaboration—that our efforts were faculty driven, designed, and put into practice. And that conversation could not have taken place without the support and trust of our administration and Board of Trustees."





Friday's well received student panel included Stephanie Vineyard '02, Stacy Farrar '05, Erin Felton '05, Sarah Elghalban '07, and Jordan McCarter '96.



Headmaster Randy Tucker welcomed the many guests and joined in the discussions. He is pictured here with attendees Elizabeth Smith and Cathy Murphree from the Hockaday School in Dallas, Texas.

Break-out session topics

- Ethics and Social Justice
- Connecting Globally through Technology
- Integrating Global Awareness into the Classroom
- Global Student Experiences:
Networking on a Shoestring
- Living Life Globally: A Student Panel
- International Connections: Girls to Girls
- Nuts & Bolts of Developing a Global Program
- Green and Global Go Hand in Hand

Break-out session facilitators

- **Bill Christ**
Head of School at Hathaway Brown in Cleveland, OH
- **Randy Stevens**
Head of School at St. Timothy's School in Stevenson, MD
- **Johann Aberger**
Teacher of outdoor education and environmental ethics at Colorado Mountain College
- **Martha Barss**
Environmental education and sustainability coordinator at Roland Park Country Day School in Baltimore, MD
- **Crystal Kile '85**
Director of Sophielab, research center for women at Tulane University
- **Karen Roark**
Director of international programs at Harpeth Hall.

Words from our attendees:

"The gathering reeked of collaboration, open-mindedness, graciousness, and seriousness-of-purpose. Of course, the program was so very good; added to that, the spectacular tour of GPS by the students and the opportunity to stop into a variety of classes was perfect. You have a tremendous learning community going on there."

"I enjoyed the entire experience—the sessions, the networking, and certainly the collegiality with such dedicated educators from our sister schools."

"Besides the professional enrichment, I must say that we so relished in the hospitality--the arrangements were all mpeccable, and my goodness, what a fabulous setting."

"Many thanks to you and your team for organizing such a wonderful exchange of ideas."

"Having the Robin Hood event at the same time was brilliant, and the young woman who chaired that school organization was moving. I am sincere in my praise of you, GPS, and your global, ethical view."

"On top of all that, the meals, reception--wonderful. I am ready to move to Chattanooga!"

"I enjoyed the opportunity to network with like-minded people, I made a few friends, and I learned a lot about ways to think about global education programs. Thanks so much for your hard work and your warmth. For the whole conference, I 'felt respected to death!'"

Ctrl, Alt, CONN



To say things have changed significantly since I was a seventh grader at GPS would be an understatement.

In 1998, I participated in the school's first ever wireless student-owned laptop program, which allowed a select number of girls to incorporate into their classes the advantages offered by computers. Using programs like Microsoft PowerPoint and Excel, we put together presentations and pie charts while our peers looked on in wonder and slight confusion.

We also used the Internet as a means to communicate and learn, something that our teachers would soon find to be both a blessing and a curse. While online communication gave us the opportunity to explore new teaching styles and become more

technologically competent, it also greatly distracted us. With so much time dedicated to the computer, we picked up on things like instant messaging, or IM, and wrote back-and-forth with one another at any time, usually during class. The teachers had yet to catch on, but they soon would.

At the time, we were the “guinea pigs” for what would eventually become a school-wide immersion. During our eighth grade year, all of our classmates joined us in using laptops in the classroom. Basic computer skills began to be introduced in sixth and seventh grade so that students could be better prepared for the transition.

Many GPS teachers now embrace technology as a way for students to complete projects, master difficult learning concepts and share their personal thoughts. In mid-February of last year, several members of the GPS faculty gathered together in the Evans Center to learn more about these teaching alternatives. Computer programs like Audacity, Movie Maker and VoiceThread were introduced and explained by teachers who have adopted their use in the classroom.



By Laura Galbraith '04

ECT



Laptop Program Began Stunning Changes at GPS

Linda Mines, the History and Social Sciences Department Head, said that she is a proponent of VoiceThread, a program that allows users to post and share images, documents and video clips with one another. Students can then comment on whatever is posted with their own audio or video responses.

“Last year we had finished studying the genocide in Rwanda, and I posted a photograph that showed a confrontational scene with a Hutu on one side and a Tutsi on the other,” said Mrs. Mines. As an assignment, Mrs. Mines asked the girls to think about the photo in a broader perspective and respond.

“What’s nice about that is I can ask that question on a test as an essay question, but there’s something about taking your written material and then doing it orally that allows them to practice several times,” she said. “And speaking what you’ve written allows you many times to catch what you don’t catch when you’re writing in a hurry.” Mrs. Mines also said there was an emotional tug with the assignment that made students combine the analytical with the visual, thus allowing them to use both sides of their brain.

Another popular program with teachers is SnapKast, which allows users to share audio and visual sessions to any device connected to the web. Using this, teachers can make a podcast or upload class notes, presentations and lessons to online public folders, Blackboard or even YouTube or Google.

When Cathie Kasch, the Fine Arts Department Head, found out she had to miss one of her AP Art History classes because of back surgery, she used SnapKast to record an entire 50 minute lesson so that her students would not fall behind schedule. The SnapKast recording, which was played in class at the same time that Ms. Kasch was in surgery, essentially allowed her to be in two places at once.

Ms. Kasch said the teaching tool was a hit with the class. “They liked it so much that they want me to do more of them that way so we can come in and discuss it without having to get the notes down in class,” she said.



Mary Howard Ade '04 joined her parents in 1999 on what was then called “Open Box Night” at GPS. Eighth graders, mothers and fathers came to an evening event that involved distribution of their laptops along with instructions for their use (and cautions for misuse!).



English teacher Sara Hume Gahan said that after school holidays and breaks, she likes to have her students work on a project that is fun and unique to each of them. Using National Public Radio's famous "This I Believe" segment as a model, last year Mrs. Gahan told her students to use the program Audacity to upload a short recording of their own life story.

"I wanted them to record their own voices because one thing that we're working on a lot in tenth grade is the development of their own writing voice," said Mrs. Gahan. "And there's no better way to develop one's own writing voice than actually (hearing) that voice."

Audacity has no visual component, but it allows students to easily edit audio files so that they fit neatly into a presentation. "We put it all in a public folder so they could listen to each other, and we had a day when we were just clicking on each other's 'This I Believe' and listening," said Mrs. Gahan. "That was a great sharing day."



Logan Critser, Lauren Lorberbaum, and Alice Davenport, all from the Class of 2004, were members of the pilot laptop program. This photo was taken in the fall of 1998 in what is now the Information Systems offices, a three-person staff that deals daily with the technology needs of the school.

"It's fair to say that **personal computers** have become the most empowering tool we've ever created. They're tools of **communication**, they're tools of **creativity**, and they can be shaped by their user."

- Bill Gates

Mrs. Gahan also said she is learning how to add music and an introduction to the beginning of each "This I Believe" piece so that the girls' presentations can sound more like the ones on NPR.

Students have responded enthusiastically to the new technological changes in the classroom. Some have even decided to continue their learning outside of school.

"In seventh grade they taught us how to use FrontPage and started teaching us how to make Web sites," said **Logan Davis '09**, former editor-in-chief of *River Review*. "I thought it was really interesting, and from there I got really into it. I just learned by myself. I would look at other professional Web sites that I liked a lot, and I would look at their coding and just pick up tricks."

Logan, who took graphic design, computer animation, and AP Computer Science courses at GPS, has since worked on Web sites for local businesses.

By embracing alternative teaching tools, GPS continues its tradition of preparing young women for a technologically savvy world. When I was a seventh-grader, some teachers struggled with learning just the basics. In many ways, the students knew more. Now, however, the tables have turned and teachers are educating the students on how to use these tools. I am proud to have been there for the beginning, and I am even more thrilled to see what the future has to offer. ■

By embracing **alternative teaching tools**,
GPS continues its tradition of
preparing young women for a technologically
savvy world.



Technology today is more than just about having a laptop in class for note taking.
Yashi Yadav '11 and Melanie Goldberg '10 work on a Lego robot.

ATHLETICS



Chadarryl Clay looks on as **Sarah Mastey** battles to keep possession of the ball against a Knoxville opponent. Clay and Mastey were part of a soccer team that went 9-6-2 in regular season, losing in the playoffs against Brentwood Academy. "Our seniors (Mastey, Abigail Morgan, Jordan Shepherd, and Bess Wallis) led wonderfully against some of the best teams in the state," said Coach Dave Barrueta. Mastey joined goalkeeper Simone Busby on the Best of Preps first team. Busby and Mary Woodruff Griffin were All Region for Div. II-AA.



GPS volleyball finished the season 22-25, a rebuilding year after two consecutive state championships. The final loss of the season was in the playoffs to Father Ryan. **Katie Dorris**, left, and **McKenzie Stokes** were two of five seniors who contributed to a season that saw the Bruisers ranked as high as 5th in the state. Other seniors were **Aileen Johnson**, **Kat Knarr**, and **Tory Lewis**. Sophomore **Tory Kemp** was selected to the All-Region team.



The Middle School softball team showed their spirit and stamina with a day-long slugfest in the Amateur Softball Association Middle School Tournament, winning seven straight games to take the championship at 11 p.m. Coach Kim Leffew described her young team as a "group of kids learning to play new positions and become a team in a game that moves at a faster pace than they're used to."



Hutton Baird, pictured, and fellow seniors **Nandia Taylor**, **Mary Holland Novkov**, **Chelsea Owens**, **Jami Haskins**, and **Ellen Gaither** "provided experience and emotional leadership during the course of the season," according to Coach Jeff Gaither. The varsity team finished with a fourth place performance in the state championship race, an improvement of three spots over the 2008 results. Junior **Johanna Gartman** led the Bruisers with a sixth place finish, earning all-state honors. She was named to the All-Region team and the Best of Preps.



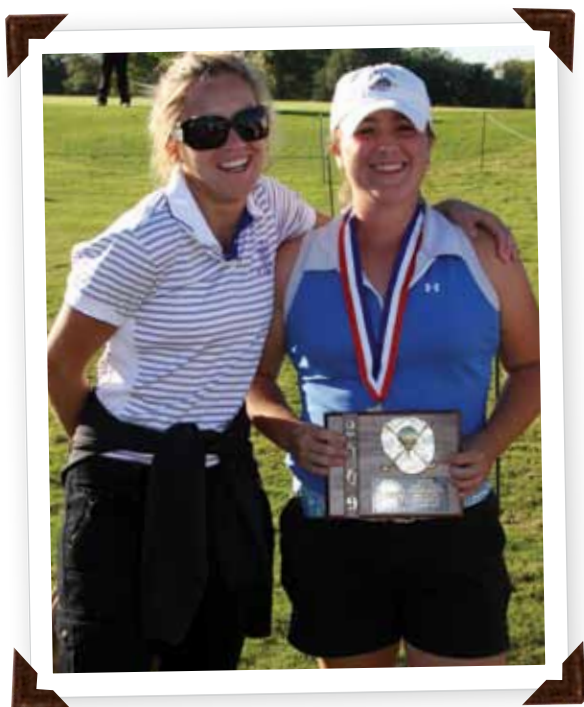
Senior three-sport athlete **Tory Lewis** signed scholarship papers on National Signing Day in November to play softball for the University of Tennessee Lady Vols. Lewis holds the distinction of being part of six state championships at GPS – in track as an eighth grader, as well as three softball and two volleyball titles. She has played varsity volleyball, basketball, and softball for four years.

Future coach Ralph Weekly describes his newest GPS signee as “a brilliant student who also excels on the athletic field.” GPS Coach Susan Crownover echoed his comment, saying that Lewis “is an outstanding athlete who has worked very hard both on the softball field and in the classroom. She has been a huge part of the GPS athletic community during her years here and will be sorely missed!”

Pictured at the signing ceremony are members of the 2009-10 softball team. Seated from left are **Jackie Baird**, **Lewis**, and **Maddie Boyd**. Standing are **Morgan Lane**, Coach Crownover, **Payton Leech**, **Tayana Fernandez**, and **Kourtney Kell**.



Rowing has a short fall season and participates in only three regattas. The quad boat received a gold medal in the Head of Chattanooga, and the lightweight boat earned a silver medal in the Secret City race in Oak Ridge. GPS teamed with McCallie for a mixed boat in the Head of the Hooch, placing third out of 17 teams. Coach Ashby Graham lauds senior captains **Layne Morrison** and **Alexis Grace Jennings** for their leadership and cites **Laura Newberry** as one of the fastest rowers on the lightweight team.



With a one-stroke lead from the first day of competition at the Div. II-AA state high school golf tournament in October, senior **Mary Alice Murphy** birdied enough holes in the second round to ensure her first state championship. Murphy, pictured with Coach **Ryan Kirk Kopet '00**, has improved her state standing every year of her varsity career, finishing 12th in her freshman year, 11th as a sophomore, and 7th as a junior. “This one has been the most fun,” she said about her tournament successes, adding that “a lot of people have helped me along the way, and I am so grateful.”

Murphy is the second GPS golfer to win an individual state title. The first was GPS Hall of Fame member **Charlotte Grant '78**, who won the inaugural state tournament as a sophomore.

COLLEGE CORNER

Katie Pesce '06, a senior midfielder for MIT, was one of this year's captains for the Engineers and was named to the conference (NEWMAC) Academic All-Conference Team.

Lindsey Martin '07 swept the freestyle events in a Davidson College meet against North Carolina State. Her times in the 50 and 100 free are the best on the Davidson women's team.

Carly Morrow '07, a junior at the University of Kentucky, was one of five players in double figures when the Wildcats defeated Miami (Ohio) in early December.

Lauren Hammond '07, playing soccer for Lynchburg College, was in her second Final Four of her collegiate career in December. Lauren played at the University of Tampa which won the Div. II national championship in her freshman year, and Lynchburg was in the Div. III championship game.

Michele Donihe '09 broke the King College women's swimming record for the 500-yard freestyle in a conference meet. She has the best 1650 free time (18:59.05) in the Appalachian Swimming Conference this year.

On My Honor

By Linda Moss Mines
Honor Council Advisor

In today's world, the honor code may be the most important educational tool we offer our students.

First impressions are powerful.

Twenty years ago when I first walked onto the GPS campus for an employment interview with the headmaster whom I had never met, I was mentally rehearsing my list of reasons why I was the best candidate for a position in the History Department. In the midst of that process, I was suddenly struck by something unusual. I stopped and glanced around. There were books and book bags in clusters around the rotunda; there were no locks on the lockers in the hallways. I was amazed and a bit puzzled.

During the interview, Randy Tucker asked if I had any questions, and my first comment was “tell me about having no locks on the lockers.” He explained that GPS had an honor code, summarized the history of the code, and then explained how the code permeated every aspect of life at GPS, with each student signing a pledge on each assignment confirming that it was her own work. The phrases, “have neither given nor received any help” and “will not discuss it,” still ring in my ears. The “no locks on lockers” meant that GPS students would not tolerate stealing and that each girl was responsible for creating that honorable environment. I admit I was fascinated. I had taught in both secondary and collegiate settings, public and private, but I had never encountered an honor system overseen by students and supported by the faculty and staff.

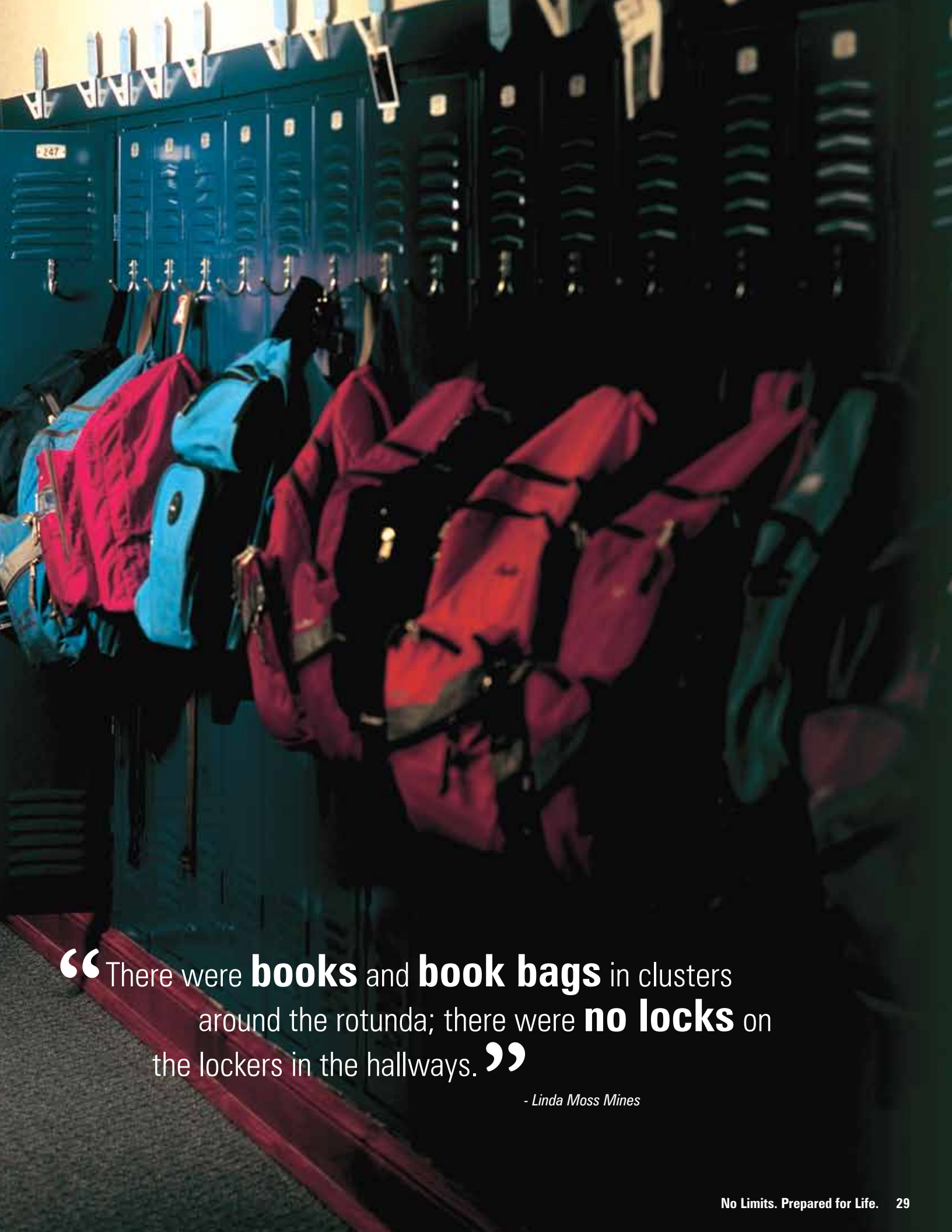
Twenty years later, I accepted the assignment to be one of the GPS Honor Council advisors because I believe that the honor code may be the most important educational tool we offer our students.

As a historian, I have a responsibility to prepare my students for active participation in society as informed citizens guided by integrity and reason. Yes, developing the content, knowledge, and skills to successfully navigate college and adult life—critical thinking, effective communication, an inquisitive spirit, problem-solving techniques and empathy for others—reflects our mission. But, more importantly, woven throughout each of the classroom lessons, club meetings, athletic practices, and dramatic and musical rehearsals is a reinforcement of the honor code. Why? Because educating our students in areas of integrity and responsibility is the most important task of our school.

The world GPS students observe may not be that different than the world of a generation past, but it is certainly a more visible and easily accessible world. Their laptops ‘ding’ with each announcement of another politician embroiled in scandal.

I had taught in both secondary and collegiate settings, public and private, but I had never encountered an **honor system** overseen by **students** and supported by the **faculty** and staff.

The photographs of celebrities making the wrong choices are commonplace and no longer seem shocking. The trial coverage of business executives who have plundered their company's assets is countered by television ads that promise unlimited wealth and popularity. It is a message that must be challenged.



“There were **books** and **book bags** in clusters around the rotunda; there were **no locks** on the lockers in the hallways.”

- Linda Moss Mines



The GPS Honor Code is a daily reminder that “a girl’s honor is her most valuable possession” and the educational process begins with our youngest students and continues until commencement. Just recently, I asked several of my senior students to evaluate the importance of the honor code, and their responses mirror my own observations. Mary Alice Murphy noted, “The honor code fosters an environment in which integrity is nourished and cultivated; it promotes a community in which trust and honor are the main goals.”

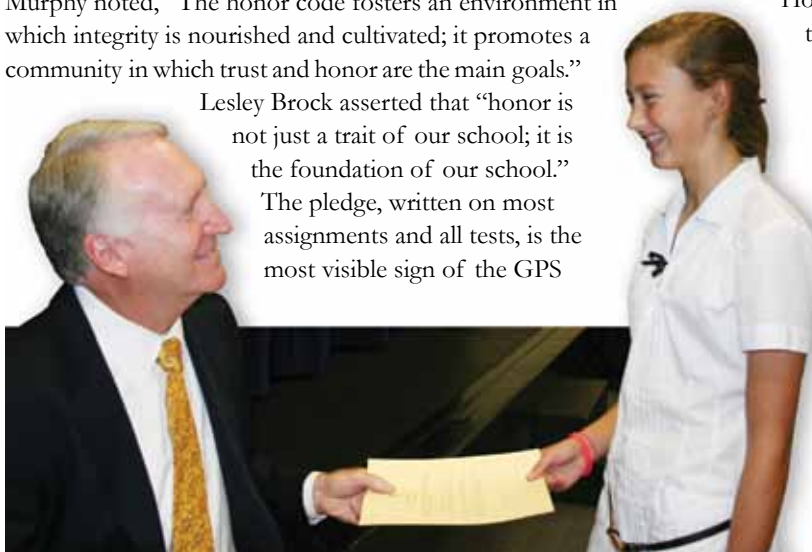
Lesley Brock asserted that “honor is not just a trait of our school; it is the foundation of our school.” The pledge, written on most assignments and all tests, is the most visible sign of the GPS

These eleven students, advised and supported by faculty members Will Kesler and Linda Mines, are on the 2009-10 Honor Council. The four standing in front, from left, are Belle Brzezienski, Sydney Leech, Emily Cullum, and Anjali Chandra. Standing on the stairs, from the bottom, are Mary Margaret Groves, Kelsey Keef, Laura Higbee, Saba Munir, Layne Morrison, Payton Leech, and Honor Council president Sarah Mastey.

Honor Code, but Colleen Mahn understands it is much more than “just the words you scribble on the back of a test.

It is a way of life that GPS tries to instill in every girl.”

Frank discussions about the importance of honesty and truthfulness weave through classrooms and advisory meetings. Personal responsibility for one’s actions is a constant theme as we prepare young women for leadership roles. Experiencing the GPS honor system can be a life-changing encounter. Working and learning in an environment where one can “drop a book bag in the senior lounge and return three hours later and it’s still there” may not be how the “real world works,” as Maria Stratenko mused, but “it has shaped what I’m looking for in a college. Every school I am applying to has a strict honor code policy.” There is, as Publilius Syrus wrote hundreds of years ago, “no profit to have learned well, if you neglect to do well.” ■



At the beginning of the school year, each grade level met with the headmaster to review the meaning of the GPS Honor Code and to sign a personal commitment to uphold the valued tradition. Eighth grader Emily Cullum turns in her signed paper to Mr. Tucker.

> The Greening of the Blue

Robin Hood continued its interest and involvement in more socially-conscious fundraising this year with a theme that reflected the school initials and the students' interests: "Girls Promoting Sustainability: The Greening of the Blue."

Students, parents, alumnae, and faculty shopped through an array of local crafts with a recycled theme, and Chattanooga's Recycle Right mascot was on hand to encourage signup for the city's recycling program. Instead of contacting chain restaurants to sell food during the event, the committee had contributions coming from locally owned businesses such as Lupi's, Koch's Bakery, Good Dog, Pino Gelato and Mercatino.

The educational emphasis this year was on educating the student body about the importance of making everyday changes to support the environment and promote sustainability. GPS senior and Robin Hood Chair Claire Samuels said, "We hope that the students will take this information home with them, or in the case of the seniors, off to college next year. Whether it's by saving money and energy by switching to compact fluorescent light bulbs, learning about recycling, or starting a compost pile, we can make changes which positively impact our world."

Proceeds from the fundraiser are going to Take Root Chattanooga, Green Spaces Chattanooga, and Kiva, an international micro-financing organization.



Anna Henson, a senior Robin Hood representative, served hot dogs from Good Dog restaurant.

Chattanooga's Recycle Right mascot, having fun with freshmen Tristan Jolander and Hannah Morrow, visited GPS to encourage responsible recycling.



v Davenport Celebration

Right: Rody Davenport and his wife Clara joined family and friends at the anniversary gathering.

Below: Fred Speakman, Margaret Cate, Randy Tucker, Starlet Speakman, and Elaine Milazzo were on hand to celebrate the anniversary of the Davenport Middle School.



Over 40 alumnae, family, and friends gathered in the Caldwell Commons of the Elizabeth Lupton Davenport Middle School in early September to commemorate the 10th anniversary of the building. Since its opening in August of 1999, girls in grades 6-8 have enjoyed every nook and cranny, from the bright colorful walls to the spacious classrooms and science labs. The Davenport Middle School continues to meet every imaginable need and is, as Headmaster Randy Tucker said, "truly a gateway to modern education."

The valuable addition to the campus was made possible through the vision and generosity of its namesake, a member of the Class of 1951. When it opened, it was described as an integral part of the positive, problem-solving community that is GPS, "a gift more than a building," with active classrooms for sixth through eighth graders where hands-on learning takes place. The spacious Learning Center, locker alcoves for quiet study or conversation, balconies and benches contribute to the welcoming atmosphere.

Former Middle School Principal Starlet Speakman '59 presented a sometimes humorous look back at the history of the Middle School, and current principal Elaine Milazzo described the school of today. Opening and closing remarks by Margaret Cate '49 and Headmaster Randy Tucker, along with a musical presentation by the Middle School Chorus and table centerpieces of Middle School student artwork, added to the celebration.

➤ Seniors Tapped by National Merit Program

Twelve seniors in the class of 2010, all residents of the Chattanooga area, were honored this fall with recognition by the National Merit Scholarship Program. GPS was second in the number of semifinalists among independent girls' schools in Tennessee and Georgia. One half of all girls in the Chattanooga area named semifinalists are GPS seniors. In addition, four girls were named Commended Students in the 2010 scholarship program, and two received "Outstanding Participant" certificates from the National Achievement Program, an academic competition established in 1964 to provide recognition for outstanding Black American high school students.



Named National Merit Semifinalists are, from left, Ioana Florea, Aileen Johnson, Julia Tiller, Layne Morrison, Claire Samuels, and Taylor Dickinson.

GPS Headmaster Randy Tucker said, "We are always excited when GPS girls are recognized for any accomplishment, but we are particularly pleased when a number of our seniors are recognized as achieving in the top percentage of all college-bound students. This is a remarkable honor that goes annually to some of the most highly talented students in the country."



Norquata Allen and Tory Lewis are honorees in the National Achievement Program.



Commended Students include Sarah Davis, seated, and Jami Haskins, Carolyn Pearigen, and Catherine Hitchings.

> Terpsichord Award

The Cathie Kasch Student Choreography Concert and Competition was established last year by the Tennessee Association of Dance in recognition of the GPS Terpsichord director's passion for dance.

Neither Kasch nor her student choreographer/dancers dreamed last year that an admittedly quirky piece in the 2009 GPS spring concert would capture first prize in this fall's competition, which was held at Austin Peay State University during TAD's annual conference.

The competition featured four student groups, three from high schools and one from the host university. After the performances, each group had 20-25 minutes of "constructive criticism" with the adjudicating professors, who came from Tisch School of the Arts at NYU and Temple University in Philadelphia.

"We collaborate more than most programs," says assistant director Laurel Zahrobky. "All four of the girls contributed to the choreography." The GPS ensemble walked away with the first-place cash prize of \$250 for "emerging choreographers" and is hoping that Terpsichord will always be represented at the competition named in honor of their director.



"Copata Genico," presented by Terpsichord juniors Eller Mallchok, Sarah Douglas McCall, Sarah Evatt, and Emily Rice, from left, was noted by the judges for its "great use of space, level of maturity, and facial expression." The piece "took dance to a new level," said the panel of judges.

> National Honor Society Inductions

The Duffy Jarnagin chapters of the National Honor Society and the National Junior Honor Society welcomed five seniors, eight juniors, and three eighth graders into membership during fall induction ceremonies.

Above Right: Eleven Upper School students at GPS were inducted into the National Honor Society. Pictured on the front row, from left, are Sarah Evans, Julia Nelson, Louise McCallie, Danielle Chirumbolo, Melanie Goldberg, and Rebecca Tull. Standing are Anna Carson Rimer, Caroline Hetzel, Bronte Goodhue, Laura Higbee, and Gracie Bickley.



Right: Eighth graders Sally Darr Griffin, Kelby Crownover, and Madison Bratcher were inducted into the National Junior Honor Society at GPS.



v An Abundance of Talent



Instrumentalists, dancers, dramatists and artists displayed their talents during the first semester. The Upper School fall play was "The Miracle Worker," starring junior Shelby DeWeese as Helen Keller and senior Laura Laughlin as Annie Sullivan. "The Devil's Storybook: Cautionary Tales for When Wickedness goes Walking in the World!" by Natalie Babbitt, author of *Tuck Everlasting*, was the Middle School production.

Champion fiddler Fletcher Bright, a founder of the Dismembered Tennesseans, was the featured guest artist at the Fall Concert,

where musicians from the GPS/McCallie Honors Orchestra and the GPS Wind Ensemble performed along with students in all string classes from the Middle and Upper Schools.

Finally, the traditional Terpsichord Thanksgiving Concert was standing-room only on the Tuesday before the holidays.

Student work from Art II, Advanced Placement, and Ceramics I and II classes was displayed in the lobby of the Frierson Theatre and provided a gallery-like experience for the large audiences prior to the performances.

BABIES

1985

Sholar Clark Howard (Mrs. William) a daughter, Harriet Sholar

1986

Kelly Cronin Coffelt (Mrs. John) a son, John August "Carter"

1990

Betsy Ladner Denson (Mrs. Noah) a daughter, Natalie Gilliland

Rebecca Burton Scotchie (Mrs. Greg) a daughter, Julia Elizabeth

1991

Margaret Patrick Caldwell (Mrs. Winston) a daughter, Charlotte McKinney

1992

Eun-Jin Jeong Sawlis (Mrs. Scott) a son, Geoffrey

1993

Missy Griggs McKenna (Mrs. Donald) a son, Donald Esterbrook "Brooks"

Jeannette Sebes McDonald (Mrs. Taylor) a son, Shad Sebes Wayan

Pansy Vore Narendorf (Mrs. Chris) a daughter, Mina Beatrice

1994

Mary Hadley Eiselstein Ozburn (Mrs. Mike) a son, Robert Gates "Bo"

Paige Ginsberg Pearson (Mrs. Evan) a daughter, Lexi Madeline

Toy O'Ferrall Harmon (Mrs. Doug) a son, John David "Jack"

1995

Meg Murphy Self (Mrs. Philip) a son, Murphy James

Jennie Scoville Smith (Mrs. Cameron) a son, Tucker Crichton

1996

Beth Creswell Wilson (Mrs. Zac) a son, James August "Gus"

Cara Ginsberg Lubin (Mrs. Michael) a daughter, Kitty Ann

Mandy Miller Boudreaux (Mrs. Ryan) a son, Jackson Miller

Claire Strang Farver (Mrs. Jake) a son, Charles Holt

1997

Roni Alipour Yonka (Mrs. Adam) a son, Alexander Joseph

Audra Bean Willyerd (Mrs. Sean) a daughter, Amelia Belle

Kristen Heck Coverly (Mrs. Derek) a daughter, Gracyn McKenzie

Brennan Hill Griffin (Mrs. Jamison) a son, Hill O'Neal

Margaret Jan Chi (Mrs. Alex) a son, Wesley Bruce

Betsey Evans Kates (Mrs. Tom) a daughter, Helen Sprague

Katie Shamblyn Wilson (Mrs. Matt) a son, Augustus Matthew "Gus"

Carrie Smith Burns (Mrs. Allan) a daughter, Laura Avery

1998

Nathalie E. Bouchaert a son, Phineas

Lauren Ferrari Loeffler (Mrs. Mark) a daughter, Lillian Claire

Augusta Glendenning Webb (Mrs. Adam) a daughter, Mary Mae

1999

Angela Cosgrove Breeden (Mrs. Tommy) a daughter, Anna Ilene

Katie Johnston Kehne (Mrs. Seth) a daughter, Emery Katherine

2000

Lauren Costello Hester (Mrs. Casey) a son, Webb McDaniel

Maggie McGinness Estes (Mrs. Alex) a daughter, Mary West

Meredith Stanfill Smith (Mrs. Trey) a daughter, Chelsea Clementine

2001

Cindy Chapin Kean (Mrs. Andrew) a son, Wells Hart

Aden Rogers St. Charles (Mrs. Patrick) a son, Patrick William

Amy Wagner Mullins (Mrs. Jeff) a daughter, Grey Kirtland

2002

Carolyn Rose Richards Gardner (Mrs. Andrew) a son, James Dallas

Anna Young Adamson (Mrs. Zack) a daughter, Anna Hadaway "Haddy"



BABIES



1 Shad Sebes Wayan, son of **Jeannette Sebes McDonald '93** and husband Taylor, was born in Bali, Indonesia, where his mother said they were "happy to have been able to bring new life into the world in this nice slow Bali style."

2 Alexander Joseph was born last April to **Roni Alipour Yonka '97** and husband Adam.

3 Already showing his personality is Webb McDaniel Hester, son of **Lauren Costello Hester '00** and husband Casey.

4 Claire Amanda Mabry, at two months old last May, is the first child for **Mandy Croft Mabry '96** and husband Kirk.

5 Geoffrey, son of **Eun-Jin Jeong Sawlis '99** and her husband Scott, knows how to have fun on a playground, or probably anywhere!

6 **Beth Creswell Wilson '96** sings the GPS Alma Mater to calm her new son Gus. It seems to be working. Beth is married to Zac Wilson.

7 Brooks McKenna, son of **Missy Griggs McKenna '93** and husband Donald, is the grandson of **Hildred Levi Griggs '64**.

8 Gracyn McKenzie Coverly seems to be a perfect sleeper for **Kristen Heck Coverly '97** and her husband Derek.

9 Ian Patrick is the happy son of **Amy Whittimore Mahone '92** and husband Shay.

10 Jaron and Lexi Pearson decked out in red, white and blue for this photo sent by **Paige Ginsberg Pearson '94** and husband Evan.

11 Kitty Ann is the daughter of **Cara Ginsberg Lubin '96** and husband Michael.

12 Quinn Davenport is the newest "bundle of joy" for **Ashley Rowland Davenport '97** and her husband Joe.

13 Natalie Gilliland was born last May to **Betsy Ladner Denson '90** and husband Noah.

BRIDES

1986

Katherine Fort Roberts to Jeffrey Scott "Rig" Burger

1989

Margaret Morgan Ledford to David Radunsky

1991

Alicia M. Perry to Darvin C. Foo

1995

Karah Eve Nazor to Benjamin Schiller Hayes Friberg

Julie Ann Whitehead to Jason Bryan Jones

1996

Anna Schwartz to Wells Eady

1997

Bethany Lyn Gehrlein to Marcus Vaughn Colson

1999

Jordan Elizabeth Robinson to John Mark Yarbrough, Jr.

2000

Lucy Ellen Adams to Donald McMillan

Angela Leigh Jacobs to Anthony Todd Schrader

2001

Anna Grace Barron to Jonathan Nathan Gray

Susan Beville to Chris Forker

Caroline Claire "Carrie" Busch to Charles Siler "Charlie" Moore

2002

Laura Suzanne Burns to Marc Kevin Crahan

Amy Elizabeth Button to William Clay Campbell, Jr.

Joanna Mamie Church to Craig Richard Finch

Deanna Christine Gardenhire to Stephen Brown

Christine Anne Johnson to Greg Jackson

Heather Ann Scarbrough to Ryan Ewalt

Kimberly Ann Whitaker to Tyson Andrew Morris

2003

Alison Kaye Forrester to David William Smith

Courtney Elizabeth Gray to Scott Andrew Donley

2004

Kelly Ann Coker to John Jacobs

Katherine Courtney Crews to James Waite Pitman

Laura Ashley Davis to Jeffery Allen Smith

Taylor Michelle Lee to Ross Vinson

2005

Danielle Juanita Crumble to Adam Sikorski

Ellen Virginia "Ellie" Nichols to Field Norris

Rachel Olivia Stuckey to Bruce Daniel Easterwood

2006

Megan Lynsey Bookout to Erick Bergmann

Nicole Elizabeth Cupo to James A. Joslyn



1 GPS alumnae galore were in attendance when **Joanna Church '02** married Craig Richard Finch last May. From left are Ani Yacoubian and Nora Church, Class of 2000; Alana Church '04, Bride Joanna, Sarah Coulter '04, Ashley Brandon '02, Christy Johnson Brown '02, Emi Piez '04, Deanna Gardenhire Brown '02, Mandy Hlubek '02, and Bethany Scott '01.

2 **Nicole Cupo '06** married Lt. James Joslyn on October 3 and celebrated with friends and family at a reception at the Chattanooga. The newlyweds are currently living in Louisiana, where he is stationed.

3 Daylilies and sunshine were in abundance at the June 2009 wedding of **Lucy Adams '00** to Donald McMillan.

4 **Emily Nagle Thrasher's** wedding reception was a photo opportunity for GPS alumnae. Sitting in front are classmates and friends Jamie Grebowski '04, Sarah Clark '06, Laura Keys '04, and Abby Hill '07. Standing from left are Cindy Hames Cofer '79, Caitlin Barringer '06, Jennifer Torrance '05, the bride, Caroline Cofer '06, Mary Catherine "MC" Grant '07, Megan Grant '05, and Liz Clark Grant '83. Emily, a 2004 graduate, is living in Blacksburg, Virginia, with her new husband Brad.



This family photo was taken October 3 at **Katherine Fort Roberts'** wedding to Rig Burger at Bright School. In front are Julia Hartman, Mary Fort Roberts '49, Lucas Williams, and Stewart Hartman. Standing are Janet Roberts Hartman '89, Mary Telford Roberts Williams '81, Jackson Williams, Katherine Roberts-Burger '86, and Isaac Williams. Mary Fort passed away in early November.

THE STORY BEHIND A GPS AWARD

Familiar to decades of Girls Preparatory School students, the Pete Wood Award was established in 1981 as a Commencement Award presented annually to a senior who shares Pete's great dedication and loyalty to GPS. But who was Pete Wood and what is his legacy at GPS?

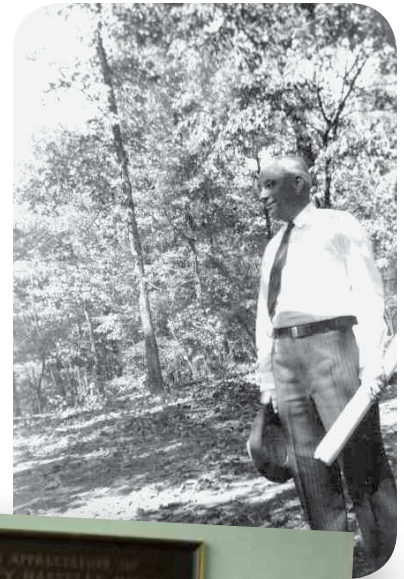
Percy Hasselle Wood, a well-known Chattanooga businessman and parent, was approached with an important request by two of GPS' founders, Miss Duffy and Miss Jarnagin, along with Henry Trotter. As the two remaining founders prepared for retirement, they asked these two trusted friends to help them organize a non-profit Board of Trustees.

Pete Wood was the first chairman of this board which was established in 1945. Together, Mr. Wood and Mr. Trotter acquired the land on Barton Avenue where the current GPS campus is located. He is pictured on this page surveying the land prior to its purchase.

His legacy is an easy question to answer: a beautiful site for our campus, nearly thirty Pete Wood Award winners, and a fourth generation of his family at GPS. Three of his great-granddaughters are enrolled at GPS during the 2009-2010 school year: **Ally Wills '16**, **Katherine Wills '10**, and **Lindsey Wills '13**, pictured on this page.

Our school is very grateful for Mr. Woods' vision and commitment. A plaque mounted on the wall in the Rotunda at the entrance to the senior school building commemorates his efforts on behalf of generations of GPS girls.

It means a great deal that Pete's grandchildren, **Becca Wills Ott '77** and **David Wills**, continue to fund the Pete Wood Award every year. ■



Give to the Annual Fund

by calling 423.634.7610 or online at
www.gps.edu/Alumnae/Development

GPS has been fortunate that many alumnae and friends of the school have left legacies in the form of endowed scholarships. Establishing such a scholarship is a wonderful opportunity to permanently honor a GPS alumna in your family or perhaps several members of your family. Such gifts may be established with a base amount of \$25,000 that may be paid over a three to five year period. Oftentimes an estate gift such as a bequest or trust may be used in creating and/or endowing such a tribute. In addition, donors may also make their contributions to the Annual Fund in honor or memory of a family member or a favorite teacher.



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Dated Material



An abundance of admissions candidates and their families were welcomed to the GPS campus this past fall.

Call the Admissions Office (423.634.7645) for information or to register for one of these upcoming events:

Fathers Breakfast	Jan. 12
Parent Coffee	Jan. 15
Admissions Test	Jan. 23
Fireside Chat	Jan. 26